

## ACADEMIC BACKGROUND AND PUBLICATIONS

1. **Full Name:** Ceren ÖZTABAY

2. **Date of Birth:** 06/1988

3. **Title:** Asst. Prof. Dr.

### 4. Academic Qualifications:

Degree	Subject	University	Year
Undergraduate	English Language Teaching (with QTS)	Eastern Mediterranean University	2009
Postgraduate	English Language Teaching	University of St Andrews (in collaboration with Beijing Foreign Studies University)	2010
PhD	English Language Teaching and Applied Linguistics	University of Warwick	2016

### 5. Professional Qualifications

07/2018: Pearson First Certificate for Teachers of Business English (FTBE); accredited by London Chamber of Commerce and Industry (LCCI); administered by International House (IH) Milan, Italy.

07/2017: Teaching English as a Foreign Language (TEFL) Certificate; accredited by IATQuO (International Accreditation of TESOL Qualifying Organisations); delivered by LiveTEFL Prague, Czech Republic.

### 6. Theses

C. Öztabay, "The Formally Stated, Observed and Perceived Realities of Research Education in Initial, University-based English Language Teacher Education in North Cyprus: A Case Study", PhD Thesis, Centre for Applied Linguistics, Faculty of Social Sciences, University of Warwick, 2015.

C. Öztabay, "Experienced English Teachers' Conceptions of Communicative Language Teaching in the Context of 'Ideal' Lesson Planning", MLitt Thesis, English Language Teaching Centre, University of St Andrews, 2010.

### 7. Conferences

10/2017: Poster Presenter, *Student-teachers as researchers: Reflections on a first 'expedition'*, International Conference on Foreign Language Education (ICONFLE), Eastern Mediterranean University, Famagusta, Cyprus.

### 8. Publications

Öztabay, C. (2017). Profiling research-capable English teachers throughout Turkey's national teacher education reform history. *Turkish Journal of Education*, 6(3), 96-112. DOI: 10.19128/turje.296362

Öztabay, C. (2016). *Ceren Öztabay's Vignette*. In Steve Mann (Author), *The Research Interview: Reflective Practice and Reflexivity in Research Processes* (pp.110-113). Basingstoke, Hampshire, UK: Palgrave Macmillan.

### 9. Executive Roles and Memberships

02/2023 - ...: Head, English Language Teaching Department, Institute of Graduate Studies, FIU, TRNC.

11/2022 - ...: Substitute Member, Student Disciplinary Board, Faculty of Educational Sciences, FIU, TRNC.

09/2022 - ...: Member, Accreditation Committee, Faculty of Educational Sciences, FIU, TRNC.

09/2019 – 07/2020: Head, English Language Teaching Department, Faculty of Educational Sciences, CSSU, TRNC.

09/2019 – 07/2020: Coordinator, English Language Preparatory Programme, School of Foreign Languages, CSSU, TRNC.

09/2019 – 07/2020: Member, Faculty of Educational Sciences Executive Board, CSSU, TRNC.

02/2018 – 07/2019: Associate Member, Ethics and Conduct Committee, Faculty of Education, GAU, TRNC.

## 10. Scholarships and Awards

- **EU Commission**, Scholarship for Short Term (Italian) Language Studies in Europe, 2021-2022
- **TRNC Ministry of Education** Scholarship for PhD Degree Studies Abroad, 2011-2015
- **British Council and BCLT** Young Translators' Prize, Top 20 Turkish-English Literary Work Translations, Poetry Category, Published by *AltKitap*, 2013
- **EU Commission**, Scholarship for Postgraduate Degree Studies in Europe, 2009-2010
- **Fulbright**, Bi-communal Workshops, Summer Academic Term, Boston University, MA, USA, 2008
- **TRNC Ministry of Education** Scholarship for Undergraduate Degree Studies in North Cyprus, 2005-2009

## 11. Courses delivered previously

Academic Year	Term	Course Title	Credits	Group Size
2022-2023	Spring	Reading and Writing Skills II	4	30
		Educational Psychology	3	25
		Teaching English to Young Learners II	3	45
		Teaching Practice II	5	20
		Literature Review and Report Writing (MA)	3	5
2022-2023	Fall	Classroom Management	2	45
		Material Design in ELT	2	40
		Approaches to ELT	3	30
		Teaching Principles and Methods	3	25
		Contextual Grammar I	2	55
		Introduction to Education	3	60
		Course Design in English Language Teaching (MA)	3	5
2019-2020	Spring	Foreign Language II	2	15
		Oral Communication Skills II	2	15
		Structure of English	2	20
		Research Methods in Education	2	10
		Instructional Programmes for ELT	2	10
		English Literature II	2	10
		Coursebook Evaluation in ELT	2	5
2019-2020	Fall	Foreign Language I	2	15
		Oral Communication Skills I	2	15
		Approaches to ELT	2	10
		English Literature I	2	10
		Teaching Principles and Methods	2	10
		Instructional Technologies (CALL)	2	10
		Drama in ELT	2	10
2018-2019	Spring	Teaching Practice	5	25
		Community Service	2	30
		Computer Assisted Language Learning (CALL)	2	30
		Teaching English to Young Learners II	3	40
		Specific Teaching Methods I	3	50
		Research Methods	2	50
		Educational Psychology	2	50
		Listening and Pronunciation II	2	50
2018-2019	Fall	Listening and Pronunciation I	2	35
		Introduction to Education	2	45
		Teaching Principles and Techniques	3	45
		Teaching English to Young Learners I	3	40
		Materials Adaptation and Development	3	30
		Sociology of Education	2	20
		Classroom Management	2	30
		Computer Assisted Language Learning (MA)	3	15
2017-2018	Spring	Community Service	2	30
		Computer Assisted Language Learning	2	25
		Comparative Education	2	45
		Teaching English to Young Learners II	3	35
		Research Methods	2	45
		Contextual Grammar II	3	30

		Specific Teaching Methods I	3	45
		Listening and Pronunciation II	3	40
2017-2018	Fall	Listening and Pronunciation I	3	40
		Contextual Grammar I	3	40
		Teaching Principles and Techniques	3	40
		Teaching English to Young Learners I	3	30
		Materials Adaptation and Development	3	30
		School Experience	3	30
		Classroom Management	2	30
2016-2017	Spring	Oral Communication Skills II	3	50
		Listening and Pronunciation II	3	50
		Contextual Grammar II	3	50
		Educational Psychology	3	50
		Specific Teaching Methods I	3	50
		Teaching English to Young Learners II	3	30
		Computer Assisted Language Learning	2	20
2016-2017	Fall	Listening and Pronunciation I	3	50
		Teaching Principles and Techniques	3	30
		Oral Expression and Public Speaking	3	30
		Contextual Grammar I	2	30
		Teaching English to Young Learners I	3	30
		School Experience	3	15
2015-2016	Summer	Materials Adaptation and Development	3	10
		Teaching Four Skills II	3	10
2015-2016	Spring	Listening and Pronunciation II	3	30
		Educational Psychology	3	80
		Research Methods	2	20
		Approaches to ELT II	3	30
		Community Service	2	25
		Teaching English to Young Learners II	3	15
		Computer Assisted Language Learning	2	15

## 12. Foreign Language Proficiency

03/2022: CELI 2 Level B1 Italian Language – 152/160 Score (Letter Grade A)

06/2019: CELI 1 Level A2 Italian Language – 111/130 Score

10/2008: IELTS Academic – 7.5 Overall Band Score

06/2004: Cambridge GCE O'Level English Language Certificate – Letter Grade B

01/2004: TOEFL Paper-Based – 570 Overall Band Score

## 13. Community Service

02-05/2014: Volunteer English Teacher Assistant for A1-A2 level adult learners, *City of Sanctuary ESOL* Project, Coventry Refugee and Migrant Centre, Coventry, UK

01-03/2012: Volunteer Reading Tutor for Grades 5 and 6, *Right to Read* Project, Whoberley Hall Primary School, Coventry, UK

## 14. Schooling Background

09/2002–06/2005: Turk Maarif College (Nicosia, Cyprus), GCE-Science Division, English-medium High School Education

09/1999–06/2002: Bayraktar Turk Maarif College (Nicosia, Cyprus), GCE-Science Division, English-medium Secondary School Education